

Class: United States History I Honors Grade 10

Lesson 4.

One classroom period (50 minutes) with homework to complete remaining work.

Introduction:

Gettysburg is often described as either the turning point of the war or the site of Lee's greatest blunder. Regardless of how you look at Gettysburg, it must be considered as one of history's greatest battles.

Objectives:

1. Students will analyze maps of the battle of Gettysburg and be able to describe the movement and engagement of troops in that battle.

Massachusetts Social Studies Frameworks:

USI.39 Analyze the roles and policies of various Civil War leaders and describe the important Civil War battles and events. (H)

Battles

- A. the Massachusetts 54th Regiment and the Battle at Fort Wagner
- B. Antietam
- C. Vicksburg
- D. Gettysburg

Lesson:

Handout the 3 maps of Gettysburg, July1, July2, July3 and the Gettysburg worksheet. Have students study the maps to answer the 10 questions from the worksheet. After completing the worksheet students will engage in a discussion about the battle.

Assessment:

Worksheet will be graded on accuracy information and an understanding of the battle demonstrated through contributions to a class discussion.

Resources:

Gettysburg Worksheet

Gettysburg Map July1, July2, and July3

