

TAH Module: Immigrant Group Resource Guide Rubric

Rating Scale: 1-Does Not Follow the Assignment 2-Unacceptable 3-Acceptable 4-Exemplary

Element	Criteria	Score	Comments
Group Work	Worked cooperatively and effectively to complete resource guide.		
Narrative Overview	Conception reflects arguments advanced in <i>Almost All Aliens</i> ,		
	Content is historically accurate, and addresses specified issues.		
Timeline	Conception reflects arguments advanced in <i>Almost All Aliens</i> .		
	Content is historically accurate; design lends itself to effective classroom use.		
Key Issues & Questions	Conception reflects arguments advanced in <i>Almost All Aliens</i> .		
	Content provokes deep thought, sustained inquiry, and understanding of "big ideas."		
Ideas for Learning Activities	Conception reflects arguments advanced in <i>Almost All Aliens</i> .		
	Requires students to do one or more of the following: <ul style="list-style-type: none"> • establish historical significance • identify continuity and change • analyze cause and consequence • take historical perspective • understand the moral dimension of historical interpretation 		
Annotated Primary Sources	Selection reflects arguments advanced in <i>Almost All Aliens</i> .		
	Annotation describes the authors and immediate circumstances under which each source was created, places each source in its relevant historical context, and includes specific questions for the reader to consider.		
Annotated Bibliography	Selection of sources indicates thoughtful attention to usefulness to research as well as an effort to identify important works in the field; annotations are lucid, succinct, and composed according to Rampolla's guidelines.		
Annotated Websites	Selection of sites indicates attention to usefulness to research and credibility; annotations are lucid and succinct.		
Grammar, Style, and Formatting	Writing is free of sentence-level errors, formatting errors, and stylistic problems; sources are properly cited		