

TAH Module: Lesson Plan Rubric

Rating Scale: 1-Does Not Follow the Assignment 2-Unacceptable 3-Acceptable 4-Exemplary

Element	Criteria	Score	Comments
Historical Content	Is historically accurate		
	Requires students to read and write		
Historical Thinking	Requires students to analyze or construct interpretations using primary source evidence		
	Requires close reading and attention to source information		
	Requires students to do one or more of the following: <ul style="list-style-type: none"> • establish historical significance • identify continuity and change • analyze cause and consequence • take historical perspective • understand the moral dimension of historical interpretation 		
Scaffolding	Is appropriate and/or appropriately modified for stated audience		
	Includes materials and strategies for scaffolding and supporting student thinking		
Lesson Structure	Defines clear learning goals (aligned with state standards) and progresses logically		
	Includes assessment criteria and strategies that focus on historical thinking		
	Includes background information and directions for implementing the lesson: <ul style="list-style-type: none"> • time frame • procedure • technology/materials • handouts • bibliography 		