

Cristina A. Manto

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Teaching American History Program

The Civil War and Reconstruction

Dr. McClintock and Dr. Thomas

Human Timeline Lesson

Human Timeline is a lesson that allows students to work cooperatively in groups as well as on their own. Students are set up to work together and encouraged to break down the assignment accordingly. This lesson is geared to address the linguistic, bodily kinesthetic, and interpersonal intelligences of Howard Gardner's multiple intelligences concept. The "human timeline" lesson allows students to bring to life the content area being studied. In this lesson, students will research the assigned year and list the dates and events that occurred. They will then transfer the information on to construction paper. On the construction paper, students will write the date on one side and on the other, they will write down the event and a description of it. During the presentation of the human timeline, the groups of students will form a line in the order of the date – showing it to their classmates. They will then describe the event by providing clues and students will try to guess what they are talking about. Then, the next group will go and so on. Once all the groups are done, the class will provide feedback on what they thought of the activity.

Teacher: Cristina A. Manto
Subject: 8th Social Studies

Lesson Time: 50 Minutes Each Class
Time Period: 2 Days

Lesson Plan

Lesson Title:	<i>The Civil War and the Worldwide Web – “Human Timeline”</i> <i>(Linguistic/Bodily Kinesthetic/Interpersonal Intelligences)</i>
Lesson Objectives:	<u>This lesson will enable students to:</u> <ul style="list-style-type: none">• Work in groups to briefly discuss the events of the Civil War that have taken place thus far (divided up into 4 groups based on the years of 1861, 1862, 1863, and 1864)• List the causes and events that have transpired and the time period• Create the above list without looking at any materials• Go to the computer lab to get additional information from http://americancivilwar.com/• Go to the kids zone section – directly to the timeline portion to write down the dates and the events that happened to support their information• Divide up the information and work on it for homework by transferring their information on construction paper (write down the date in large print, then on the back of it, write down the description of the event)• Work with their group to form a human timeline by lining up in the order of the event• Present their timeline to the class by stating the date, students then provide clues as to what happened and the class will try to guess the event• Reflect on the timeline by giving feedback on the activity
Rationale:	Students will be able to review the events that have led to the Civil War and develop a deeper knowledge of this important period in America’s history. Also, students will learn how to work cooperatively on this educational and physical activity.
Materials:	Textbook, computer lab, and construction paper
Activities:	<ul style="list-style-type: none">• Work on assigned year and look up timeline in computer lab• Group work and discussion on timeline• Work with group to create human timeline while class guesses from clues• Discuss activity and provide feedback
Evaluation & Follow-Up:	Observe students for active participation and understanding during group and class discussions; assess their understanding by the information they present to the class.
Framework Standards:	The Civil War and Reconstruction, 1860-1877: USI.35 – USI.41