

Schedule for Summer Institute IV

	Monday, July 21st “Instructional Technology: Tools for Teaching & Learning”	Tuesday, July 22nd “Tools & Strategies for Engaging Students in Learning”	Wednesday, July 23rd “Resources for Teaching, Learning & Creative Expression”	Thursday, July 24th “Tk20: Assessment, Portfolio & Advising Tools”
9:00 a. m. – 10:15 a. m.	“A Year in the Classroom with Clickers: In Search of Best Practices” – Tom Schoenfeld	“Mapping Using GPS and Google Earth™” – Jane Zhang	“Effective Mentoring” (for CTL AY 09 mentors) – Lauren MacKenzie	“Making and Rating Classroom Assignments in Tk20” – Stephen Wall-Smith
10:30 a. m. – 11:45 a. m.	“Elluminate” – Mike Leamy	“Using Informal Writing to Engage Student Learning” – Patrice Gray	“Web 2.0 Tools” – Clair Degutis	“Developing Creative Approaches to Teaching & Learning” – Jon Krasner
11:45 a.m. – 1:00 p. m.	Lunch Break	Lunch Break	Lunch Break	Lunch Break
1:00 p. m. – 2:15 p. m.	“Adobe Acrobat Professional, Part I” – Ali Hanyaloglu	“Using Your Mac in the FSC Learning Environment” – Peter Staab	“Library Resources: LibGuides, RefWorks, Credo” – Sara Marks	“Introduction to Tk20” – Mike Leamy
2:30 p. m. – 3:45 p. m.	“Adobe Acrobat Professional, Part II” – Ali Hanyaloglu	“Assessing Higher Order Thinking Skills” – Laura Garofoli	“Concept Mapping” – Tricia Smith	“Tk20 The ‘Portfolio’ Function and ‘Advising Tools’” – Sean Goodlett

Monday, July 21st Instructional Technology: Tools for Teaching & Learning

9:00 a. m. – 10:15 a. m. Presenter: Tom Schoenfeld, “A Year in the Classroom with Clickers: In Search of Best Practices”

Professor Tom Schoenfeld will recount his experiences over the past year with a classroom response system, aka, “clickers”, in teaching Anatomy and Physiology. A hands-on demonstration of the basic features of clicker operation, for both instructor and student, will be followed by a summary and discussion of some of the do’s and don’ts that he discovered during the two semesters of clicker use.

10:30 a. m. – 11:45 a. m. Presenter: Mike Leamy, “Elluminate”

Elluminate will allow real-time interaction for learners’ at a distance. More than just allowing interaction, presenters can share files, web tours and essentially any desktop item with participants. The technology allows for engaging the students by truly extending the walls of a traditional classroom in a virtual setting.

1:00 p. m. – 2:15 p. m. Presenter: Ali Hanyaloglu, “Adobe Acrobat Professional Part I”

PDF documents are everywhere in and around campus! And for good reason too. This will be an opportunity to learn more about how to create and work with these ubiquitous electronic documents using Adobe Acrobat. And bring your questions, as our speaker is an Adobe Certified Expert and Adobe's Worldwide Product Evangelist for Acrobat.

2:30 p. m. – 3:45 p. m. Presenter: Ali Hanyaloglu, “Adobe Acrobat Professional Part II”

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Tuesday, July 22nd Tools & Strategies for Engaging Students in Learning

9:00 a. m. – 10:15 a. m. *Presenter: Jane Zhang, “Mapping Using GPS and Google Earth™”*

GPS or Global Positioning System is a constellation of 24 satellites orbiting the earth. It can determine latitude, longitude, and altitude on the surface. By bringing your field-collected data together with latitude-longitude or other coordinates gathered at your field sites into a GIS (Geographic Information Systems), you can quickly begin to analyze the patterns and reasons for those patterns; in short, the whys of where. This workshop will offer hands-on exercises and demonstrate how to log point data using a GPS receiver and then transfer/integrate the data into Google Earth, a web-based free GIS. Teachers and Researchers who are interested in enhancing field trips using geo-technology are encouraged to attend. Space limited to 12.

10:30 a. m. – 11:45 a. m. *Presenter: Patrice Gray, “Using Informal Writing to Engage Student Learning.”*

In this session, we will discuss the uses of informal writing in the classroom--even in courses that are largely lecture. Participants will work with one of their formal writing assignments to design and sequence writing-to-learn activities that can enhance students' engagement and lead to improved writing.

1:00 p. m. – 2:15 p. m. *Presenter: Peter Staab, “Using your Mac in the FSC Learning Environment”*

This session held will focus on practical tips and unique features specific to the Mac. Peter Staab will demonstrate how to use your MacBook with a classroom projector, taking and organizing photos of your students with Photo Booth and iPhoto, how to create screen captures, and create short movies with PhotoBooth. (Workshop will be held in the Hammond MacLab

2:30 p. m. – 3:45 p. m. *Presenter: Laura Garofoli, “Assessing Higher Order Thinking Skills”*

Have you ever been concerned with how to develop and assess higher order thinking skills in your classes? Laura Garofoli will facilitate a workshop to help faculty understand the connection between learning and assessment in the development of higher order thinking skills. Participants will analyze their own test or essay questions and begin to develop assessment items that target different levels of thinking. Please bring a sample test or assessment tool from your class.

Wednesday, July 23rd Resources for Teaching, Learning & Creative Expression

9:00 a. m. – 10:15 a. m. *Presenter: Lauren MacKenzie, “Effective Mentoring (for CTL AY 09 mentors)”*

At this meeting, we will provide you with important information about your mentee, stipend, mentoring materials, as well as an AY 08/09 calendar of events sponsored by the CTL.

10:30 a. m. – 11:45 a. m. *Presenter: Clair Degutis, “Web 2.0 Tools”*

Weblogs (blogs), wikis, podcasts, social networking sites are just some of the recent technologies that comprise Web 2.0 trends. The emergence of these interactive tools signifies more dynamic, online spaces, and the focus is on user-generated content and sharing of that content in collaborative “learning spaces.” Participants will learn more about specific technologies and how Web 2.0 tools can be used to enhance teaching, learning, and creative expression.

1:00 p. m. – 2:15 p. m. *Presenter: Sara Marks, “Library Resources: LibGuides, RefWorks, Credo”*

Sara Marks will introduce us to some of the libraries coolest tools: LibGuides, RefWorks and Credo. These resources make it easier for students access important database and search tools. They make it easier for students to create proper citations of sources. Thus, we can focus on teaching them how to develop a research question, evaluate their sources and help them understand plagiarism. Sara will give tips on collaborating with the library to use these tools and foster information literacy in your classes.

2:30 p. m. – 3:45 p. m. *Presenter: Tricia Smith, “Concept Mapping: Constructing, Organizing and Communicating Knowledge”*

This workshop session introduces the idea of concept mapping, a useful method for constructing, organizing and communicating knowledge. Through discussion and practical application, participants will learn strategies for teaching students how to develop their own "mind maps" to organize and analyze data, correlate appropriate information and synthesize ways to create meaning.

Thursday, July 24th TK 20: Assessment, Portfolio & Advising Tools

9:00 a. m. – 10:15 a. m. *Presenter: Stephen Wall-Smith, “Making and Rating Classroom Assignments in Tk20”*

This session will cover two ways of using Tk20 to record and communicate information about student work. It will also show how to get summary data back out in order to use it for course improvement.

10:30 a. m. – 11:45 a. m. *Presenter: Jon Krasner, “Developing Creative Approaches to Teaching & Learning”*

This session will explore teaching techniques and methods of improving the curriculum with the intent of enhancing creative expression in the classroom. Ways in which creative learning and the discovery process can be stifled or encouraged will be discussed, and issues such as assessment and achieving a balance between innovative thinking and technical proficiency in students will be addressed through a group activity.

1:00 p. m. – 2:15 p. m. *Presenter: Mike Leamy, “Introduction to Tk20”*

This session will provide an introduction to Tk20 interface and its functions as an assessment tool. Participants will learn how to login, navigate through the menus, create and upload files to the system.

2:30 p. m. – 3:45 p. m. *Presenter: Sean Goodlett, “Tk20 Portfolio & Advising Tools”*

The last session will build off of Mike Leamy’s “Introduction” to show the functionality and usability of both the “advising tools” and “portfolio” tabs in Tk20. We will discuss the potential of the advising tools, and there will be a walk-through on the “portfolio” wizard.