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Center for Teaching and Learning

Currents in Teaching and Learning • 508-929-8701 • Fax: 508-929-8174

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ANNOUNCEMENT & CALL FOR SUBMISSIONS

Announcing a new, peer-reviewed journal

Currents

in Teaching and Learning

Currents in Teaching and Learning is a peer-reviewed electronic journal that fosters exchanges among reflective teacher-scholars across the disciplines. Published twice a year, *Currents* seeks to improve teaching and learning in higher education with short reports on classroom practices as well as longer research, theoretical, or conceptual articles, and explorations of issues and challenges facing teachers today. Each issue will also include announcements of work-in-progress, requests for collaborators, book reviews, and a review of a featured website. Nonspecialist and jargon-free, *Currents* is intended for both faculty and graduate students in higher education, teaching in all academic disciplines.

CALL FOR SUBMISSIONS

Volume 1, Issue 1, Fall 2008

Currents invites submissions for its Fall 2008 inaugural issue, including:

- Short reports from different disciplines on classroom practices (2850-5700 words). We welcome both individual and group submissions. A group submission would present a forum consisting of two to four reports from different academic disciplines, with each report discussing a different approach to a particular pedagogical challenge.
- Longer research, theoretical, or conceptual articles, and explorations of issues and challenges facing teachers today (5700-7125 words).
- Announcements of work-in-progress and requests for collaborators.
- Book and website reviews.

Submissions Deadline: July 15, 2008

Submissions received after this date will be considered on a rolling basis for future issues of *Currents*. Send all inquiries and letters of interest

to Josna Rege, at CTeachLearn_Currents@worchester.edu

See our website for further contact information and manuscript submission guidelines

www.worcester.edu/currents

[after June 15, 2008]



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If you wish to be notified when each new issue of *Currents* becomes available online, and to receive our Calls for Papers and other announcements, please send an email message to

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with “subscribe” in the subject line.