



Survey Canvas

Add, modify, and remove questions. Select a question type from the Add Question drop-down list and click **Go** to add questions. Use Creation Settings to establish which default options, such as feedback and images, are available for question creation.

Add [Creation Settings](#)

Name Math 1200 Survey

Description This survey asks you to comment on some of the items that we have done in class this semester.

Instructions Please fill out this survey honestly and accurately. The responses are anonymous, but go to me (Dr. Staab) directly. I am always trying to improve my courses and student feedback is a way to accomplish this. Oh, and there will be a extra credit incentive to doing the survey. You will receive 10 HW points for completing and submitting the survey.

[Modify](#)

[◀ Add Question Here](#)

[Modify](#)

[Remove](#)

Question Please comment overall on the class (include the difficulty level, how interesting the material was, the lectures.)

[◀ Add Question Here](#)

[Modify](#)

[Remove](#)

Question This was the first years that I used the text that I wrote. Should I use it again or get a standard text? Please give me comments on the text.

[◀ Add Question Here](#)

[Modify](#)

[Remove](#)

Question This was the first year that I used webwork (to do the online homework problems) in a class. Would you recommend it again? Did you find it helpful or not? Any other comments about the webwork system?

[◀ Add Question Here](#)

[Modify](#)

[Remove](#)

Question Did you learn from the group work? Did you find it helpful to work with others? Any other comments about group work (not the quizzes).

[◀ Add Question Here](#)

[Modify](#)

[Remove](#)

Question Did you find that you learned from others in the group quizzes? Would you recommend that I use them again? Other comments?

[◀ Add Question Here](#)

Question 6



Short Answer

[Modify](#)

[Remove](#)

Question Comment on how you felt you learned this material best? (In lecture, reading the text, doing written homework problems, using Webwork, other). Please explain.

[◀ Add Question Here](#)

Question 7



Short Answer

[Modify](#)

[Remove](#)

Question Did you find the WebCAS program was helpful, or not? Explain.

[◀ Add Question Here](#)

Question 8



Opinion Scale/Likert

[Modify](#)

[Remove](#)

Question There should be more computer assignments in the course.

Answer

1. Strongly Agree
2. Agree
3. Neither Agree nor Disagree
4. Disagree
5. Strongly Disagree

[◀ Add Question Here](#)

Question 9



Short Answer

[Modify](#)

[Remove](#)

Question Please list your favorite and least favorite topics in class. Explain why you picked each of these.

[◀ Add Question Here](#)

Question 10



Short Answer

[Modify](#)

[Remove](#)

Question Please provide any other comments that feel may be helpful for Dr. Staab.

[◀ Add Question Here](#)

OK

mid-semester survey

1. What part of the class so far has been most helpful for you?

2. What part of the class so far has been least helpful for you?

3. What things would you like to see changed in the course?

You will receive full credit for this “quiz” just for answering the questions. The content of your answers will not be graded and will not affect grades you received on your other course work.

I will carefully consider your answers as I continue to develop this course over the next several semesters.

1. In general, how was the online learning experience for you? If you've taken other online courses, how did this one compare?
2. What did you like most about this course and why?
3. What did you dislike most about this course and why?
4. What is the most significant thing you learned from this course?
5. What would you like to have learned but did not?
6. Did the course accomplish the objectives set out in the syllabus? Why or why not?
7. Which course materials were most valuable to your learning (Gardner textbook, PowerPoint lectures, quizzes, discussion board)?
8. Which course materials would you like to see changed and how?
9. What could you have done differently to increase your success in the course and improve your learning of the material?
10. What could I have done differently to help set you up to succeed and increase your learning of the material?

Early Twentieth Century Art: Final Course Evaluation Spring 2006

My goal this semester was that you learn a great deal about modern art and begin to appreciate the different styles and history behind the works. Did I succeed and what could I improve to be better?

Feel free to write in as many comments as you wish. I am particularly interested in how the use of the Smartboard and Blackboard may have helped you in this class. (I am doing research on the use of Smartboard and Blackboard for an FSC presentation, so please give me as much information as you can.)

Be honest. I will not look at these evaluations until the final grades have been handed in.

1) How hard did you work in this class?

Not very hard 1 2 3 4 5 very hard

2) Was this course harder or easier than your other courses?

3) How much were you challenged in this course?

Not very hard 1 2 3 4 5 very hard

4) How much did you feel you succeeded in this course?

Not very much 1 2 3 4 5 very much

5) How often did you attend class?

20% or less of the classes 40% 60% 80% 100% of the classes

6) Do you feel that you missed information when you missed class?

7) If you did not attend class, how likely were you to check the notes on Blackboard?

Not likely 1 2 3 4 5 very likely

8) If you had not been in class, how easy was it to visualize the important points by reading the class notes on Blackboard and using the illustrations in your book or on blackboard?

Difficult 1 2 3 4 5 very easy

9) If there was a slide on the exam from a class you missed, was studying the notes on Blackboard enough to make-up for that missed class?

Yes, the notes were enough

No, I missed out

10) How much time **per week** did you spend reading, writing and studying for this course (*outside* of class room hours)?

0 hours 1 hour 2 hours 3 hours 4 hours 5 hours 6 hours more than 6 hrs.

11) Do you realize that the Carnegie unit for accreditation requires 6 hours per week of work for each 3 credit course?

12) Do you feel that your attendance in class has been better or worse because of the use of Smart Board, Blackboard and technology in class? Better worse

Please comment:

13) Did you access the Smart Board notes and extra slides that were posted on Blackboard?

Yes No

If so, how many times did you access the documents on Blackboard?

14) How much has the use of Smart Board and technology in the class helped you to understand the material presented in class?

Very little 1 2 3 4 5 very much

How so? Please comment:

15) How much did you use Blackboard to help you study for the exams?

Very little 1 2 3 4 5 very much

16) How often did you check Blackboard for your grades and progress in the course

Very little 1 2 3 4 5 very much

17) How much has the use of Smart Board and technology in the class helped you record notes in the class?

Very little 1 2 3 4 5 very much

Circle one of the following:

- a. I still write as many notes as I usually do in class.
- b. I rely solely upon the notes that will be posted and do not record any notes.
- c. I write down just what is put onto Smart Board and nothing else the teacher says.

d. I write down what is put into Smart Board as well as other important things the teacher says.

Please comment:

18) How did you study for the exam, and which method was most effective? Circle all that apply.

a. I read and studied the text of the book	not effective	very effective
b. I studied the illustrations in the book	not effective	very effective
c. I studied the class notes on blackboard	not effective	very effective
d. I studied with other peers in the class	not effective	very effective

19) How much did the exams and quizzes test you on what you had learned in class?

Very little 1 2 3 4 5 very much

Please comment on their format:

20) Do you feel that you studied very hard for the exams and did not do as well as you thought you should? No Yes

21) Why did you not do as well on the exams as you thought you should have done?

22) Do you have other suggestions on how to test on specific information on certain artworks (other than using an essay format for the entire exam)?

23) How much of the textbooks did you read this semester?

None 20% 40% 60% 80% all of the required reading

Why is this true?

24) How well did the quizzes encourage you to do the week's reading?

25) Did you slack off the reading when there were no quizzes?

26) Should I have continued with the weekly quizzes to encourage you to keep up with the readings?

27) Please comments on the specific textbook:

Hunter and Jacobus *Modern Art*

28) Did you use the textbook just to study the images for the exam (without reading the text)?

Yes, I read little of the text 1 2 3 4 5 no, I read a great deal of the text

Why is this true?

29) Did the use of the class notes and images on Blackboard make you more or less likely to read the book?

Less likely 1 2 3 4 5 more likely

Please comment:

30) Did you find it easier to study images on Blackboard or from the texts? (i.e., if I put an image on the exam from blackboard which was not in your book, were you more or less likely to know it?)

31) How much has the use of Smart Board and technology in the class helped you to retain knowledge of the material?

Very little 1 2 3 4 5 very much

Please you elaborate on why this is or is not the case:

32) Overall, would you say that the use of Smart Board has enhanced your experience in class and, if yes, by how much? Yes No

By very little 1 2 3 4 5 by very much

33) Did you choose to use power point for your final research paper? Yes No

34) If you answered yes, did you feel you did a better job as a result of using power point?

Please comment:

35) If podcasting was available for this class, would you take advantage of the following:

downloading lectures for classes I missed due to car trouble, accidents, etc. Yes No

downloading lectures instead of attending class Yes No

downloading lectures as a supplement for class Yes No

36) Thinking back to what you knew about the history of art at the beginning of the semester, how much did you learn this semester?

Very little 1 2 3 4 5 a great deal

37) What grade do you expect to get in this course?

4.0 3.5 3.0 2.5 2.0 1.5 1.0 0.0

38) Does this grade honestly reflect the amount of effort you put into the course?

39) As you look at art outside of class, how much more perceptive are you of their design, form, content, and historical characteristics?

Not at all 1 2 3 4 5 very perceptive

40) Do you think you might appreciate what you learned in this class later in your life, or do you think you will forget everything immediately?

41) Was the content of this course what you expected?

42) What subjects would you like to see added or subtracted from this course?

43) How much of the material did you understand?

Very little of it 1 2 3 4 5 all of it

44) How much of it was over your head?

Very little of it 1 2 3 4 5 all of it

45) How was the pacing of the class?

What areas did we spend too much time on?

What areas did we not spend enough time on?

46) How effective was the instructor's teaching style in helping you learn the material?

5 4 3 2 1

Additional comments on the professor:

47) How easy was it to contact the professor, either after class, during office hours or through e-mail?

48) Would you take another course with this professor? Why or why not?

49) Would you be more likely to take this professor again because of the use of Smart Board?
Yes No

50) Please make other comments about the class or the use of Smart Board in this class.

51) How can this course be improved?

52) FSC is working on a laptop initiative, whereby freshmen beginning in 2006 will have to have a laptop for classes.

How do you think this will change how courses are taught?

How would you like to see laptops used in class?

53) How can the use of the smart board be improved?

54) Was there cheating that you know of in this course?

55) How can cheating be prevented?

If you liked this course, please consider making comments to that effect on ratemyprofessor.com. If you didn't like the course, let me know [HERE](#) so that I can act on your suggestions to improve the course.